

Global
Sentiment
Survey

2021



2021 Learning technologies: what's hot and what's not?



Donald H Taylor
Chair

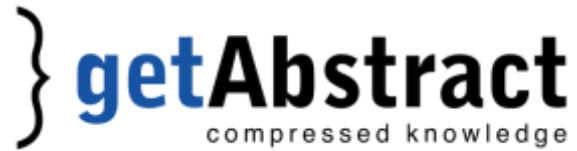
Learning and Performance Institute

<http://bit.ly/GSS21-summary>



Global Sentiment Survey

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Media Partners



1

Results
for 2021

2

Key
themes

3

The Covid
effect

4

Where
next?

5

Conclusions





1

Results for
2021



“What will be hot in workplace L&D in 2021?”

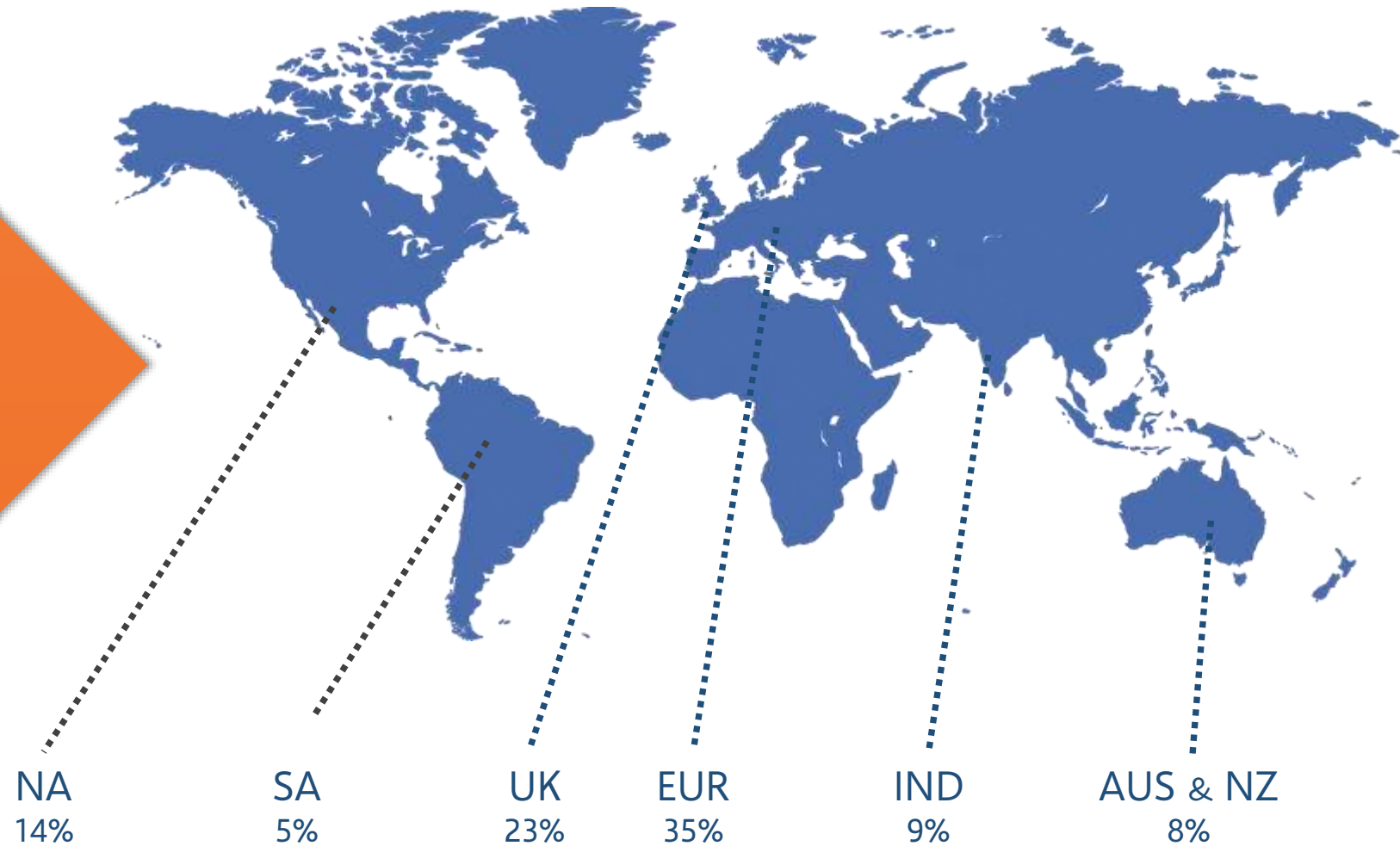
- ◆ Year 8
- ◆ Choose 3 options from 15
- ◆ > 3,000 voters
- ◆ 95 countries



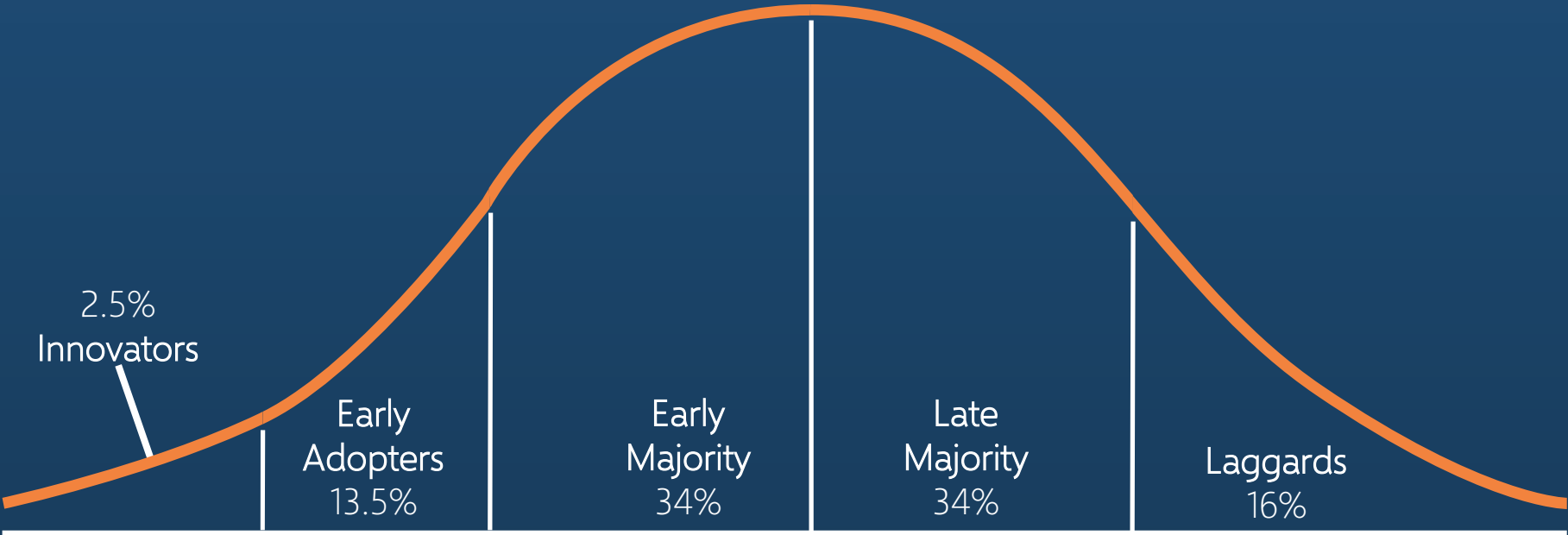


“What will be hot in workplace L&D in 2021?”

- ◆ Year 8
- ◆ Choose 3 options from 15
- ◆ > 3,000 voters
- ◆ 95 countries



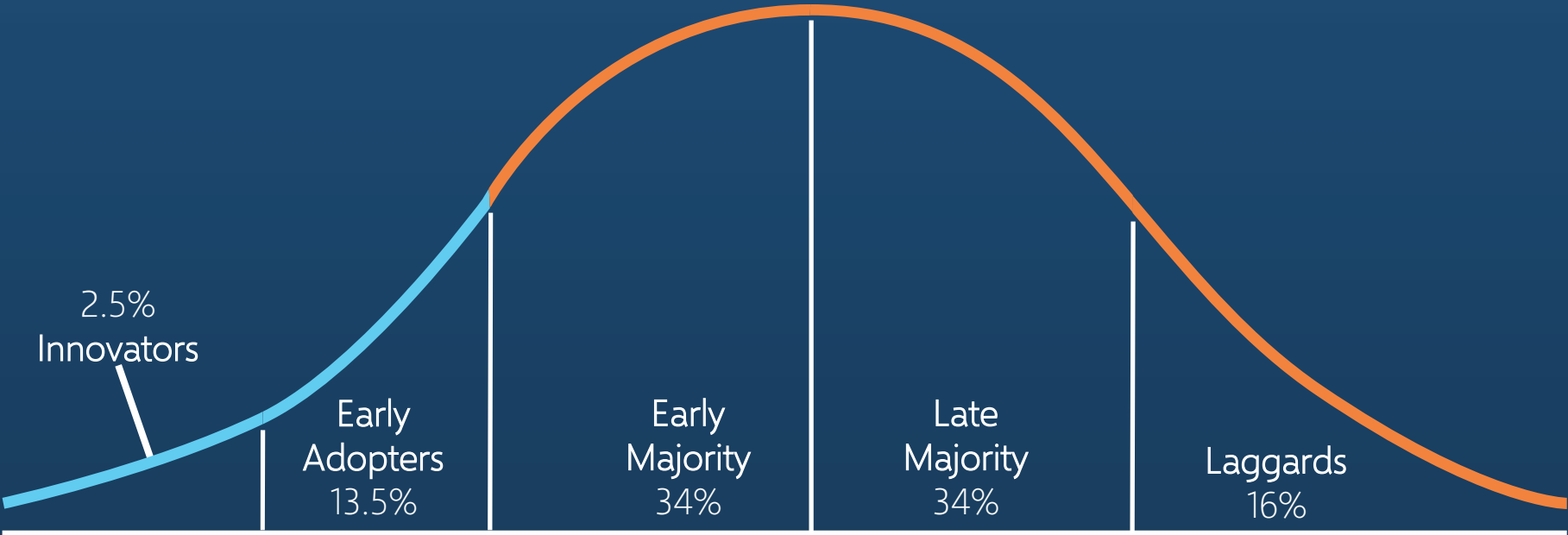
The people: Non-representative sample



Diffusion of innovation curve, Everett Rogers



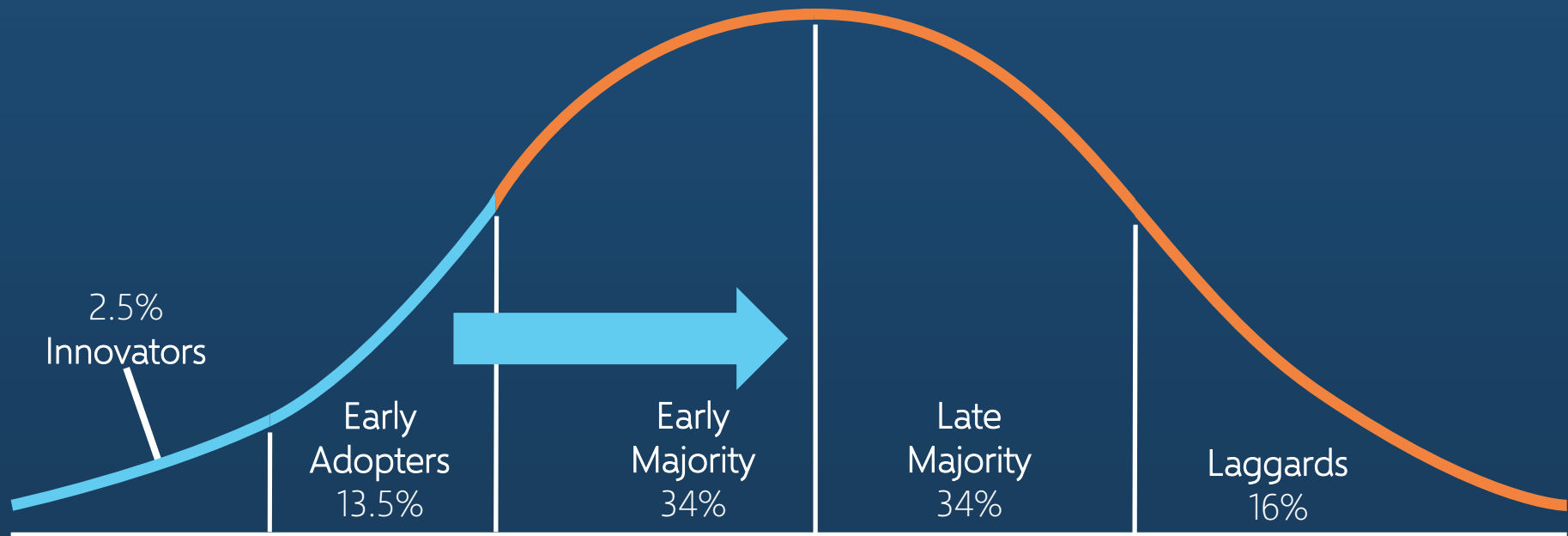
The people: Non-representative sample



Diffusion of innovation curve, Everett Rogers



The people: Non-representative sample



Diffusion of innovation curve, Everett Rogers



What do you think will be hot in workplace L&D in 2021?

Artificial intelligence

Coaching/mentoring

Collaborative/social learning

Consulting more deeply with the business

Curation

Learning analytics

Learning experience platforms

Micro learning

Performance support

Personalization/adaptive delivery

Mobile delivery

Neuroscience/cognitive science

Reskilling/upskilling *

Showing value

Virtual and augmented reality

Other

*New in 2021

donaldhtaylor.co.uk/gss



What do you think will be hot in workplace L&D in 2021?

1. Reskilling/upskilling (new)
2. Collaborative social learning (3)
3. Learning analytics (1)
4. Personalization/adaptive delivery (2)
5. Learning experience platforms (4)
6. Coaching/mentoring (8)
7. Micro learning (6)
8. Showing value (9)
9. Consulting more deeply with the business (7)
10. Performance support (11)
11. Mobile delivery (12)
12. Artificial intelligence (5)
13. Virtual and augmented reality (10)
14. Curation (-)
15. Neuroscience/cognitive science (13)
16. Other (-)



Results for 2021

GSS 2021		Δ%
1. Reskilling/upskilling (new)	13.0%	new
2. Collaborative/social learning (3)	9.4%	↑
3. Learning analytics (1)	8.8%	↓
4. Personalization/adaptive delivery (2)	8.7%	↓
5. Learning experience platforms (4)	7.4%	↓
6. Coaching/mentoring (8)	7.0%	↔
7. Micro learning (6)	6.9%	↓
8. Showing value (9)	6.1%	↓
9. Consulting more deeply with the business (7)	6.0%	↓
10. Performance support (11)	5.5%	↔
11. Mobile delivery (12)	4.7%	↔
12. Artificial intelligence (5)	4.3%	↓
13. Virtual and augmented reality (10)	4.3%	↓
14. Curation (14)	3.2%	↓
15. Neuroscience/cognitive science (13)	2.6%	↓
16. Other (16)	2.0%	↑

n = 3,114

Figures in brackets show previous year's ranking

The Covid Effect

GSS 2021		Δ%
1. Reskilling/upskilling (new)	13.0%	new
2. Collaborative/social learning (3)	9.4%	↑
3. Learning analytics (1)	8.8%	↓
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12. Artificial intelligence (5)	4.3%	↓
13. Virtual and augmented reality (10)	4.3%	↓
14. Curation (14)	3.2%	↓
15. Neuroscience/cognitive science (13)	2.6%	↓
16. Other (16)	2.0%	↑

n = 3,114

Figures in brackets show previous year's ranking

◆ Reskilling/upskilling dominates
highest % since 2016
all areas of work
almost all regions

#1 for all

GSS 2021 Workplace

1. Reskilling/upskilling	12.4%
2. Collaborative/social learning	9.5%
3. Learning analytics	8.7%
4. Personalization/adaptive delivery	8.1%
5. Learning experience platforms	7.3%
6. Micro learning	7.3%
7. Consulting more deeply with the business	7.2%
8. Coaching/mentoring	6.8%
9. Showing value	6.3%
10. Performance support	6.0%
11. Mobile delivery	4.7%
12. Virtual and augmented reality	4.6%
13. Curation	3.7%
14. Artificial intelligence	3.6%
15. Neuroscience/cognitive science	2.2%
16. Other	1.6%

n = 1,271

GSS 2021 Self Employed

1. Reskilling/upskilling	13.4%
2. Collaborative/social learning	10.0%
3. Personalization/adaptive delivery	9.1%
4. Coaching/mentoring	8.7%
5. Learning analytics	7.4%
6. Consulting more deeply with the business	6.7%
7. Learning experience platforms	6.4%
8. Performance support	5.8%
9. Showing value	5.6%
10. Micro learning	5.3%
11. Artificial intelligence	4.3%
12. Mobile delivery	4.0%
13. Virtual and augmented reality	3.7%
14. Neuroscience/cognitive science	3.6%
15. Other	3.0%
16. Curation	3.0%

n = 566

GSS 2021 Education

1. Reskilling/upskilling	11.3%
2. Personalization/adaptive delivery	11.0%
3. Collaborative/social learning	10.8%
4. Learning analytics	9.8%
5. Micro learning	8.5%
6. Learning experience platforms	7.9%
7. Artificial intelligence	6.8%
8. Virtual and augmented reality	5.7%
9. Mobile delivery	5.7%
10. Coaching/mentoring	5.2%
11. Showing value	4.1%
12. Performance support	3.6%
13. Consulting more deeply with the business	2.7%
14. Neuroscience/cognitive science	2.6%
15. Curation	2.3%
16. Other	1.8%

n = 445

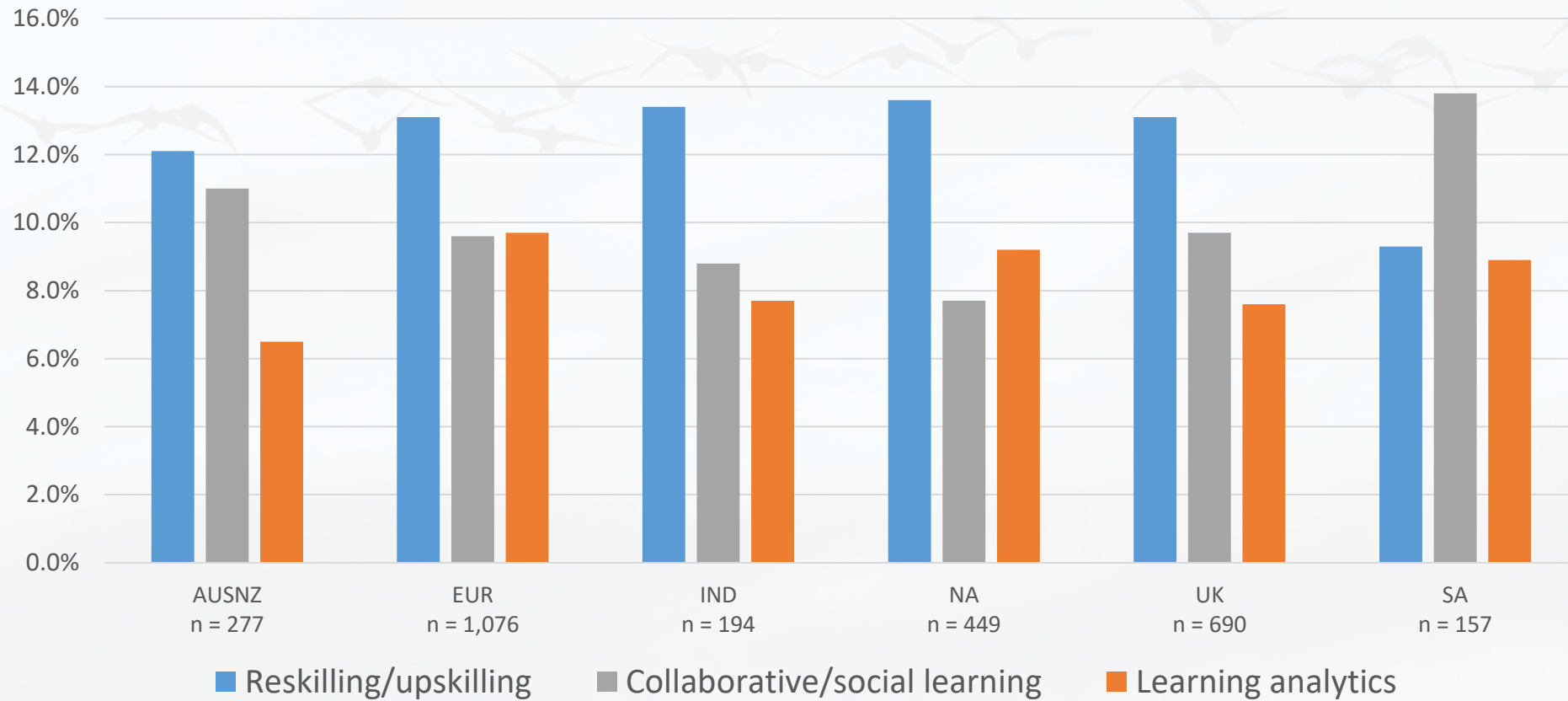
GSS 2021 Vendors

1. Reskilling/upskilling	14.9%
2. Learning analytics	10.2%
3. Personalization/adaptive delivery	9.4%
4. Showing value	9.2%
5. Learning experience platforms	8.0%
6. Consulting more deeply with the business	7.5%
7. Coaching/mentoring	6.4%
8. Collaborative/social learning	6.2%
9. Micro learning	5.9%
10. Performance support	5.0%
11. Artificial intelligence	4.3%
12. Mobile delivery	3.5%
13. Curation	3.3%
14. Other	2.1%
15. Neuroscience/cognitive science	2.1%
16. Virtual and augmented reality	2.1%

n = 275

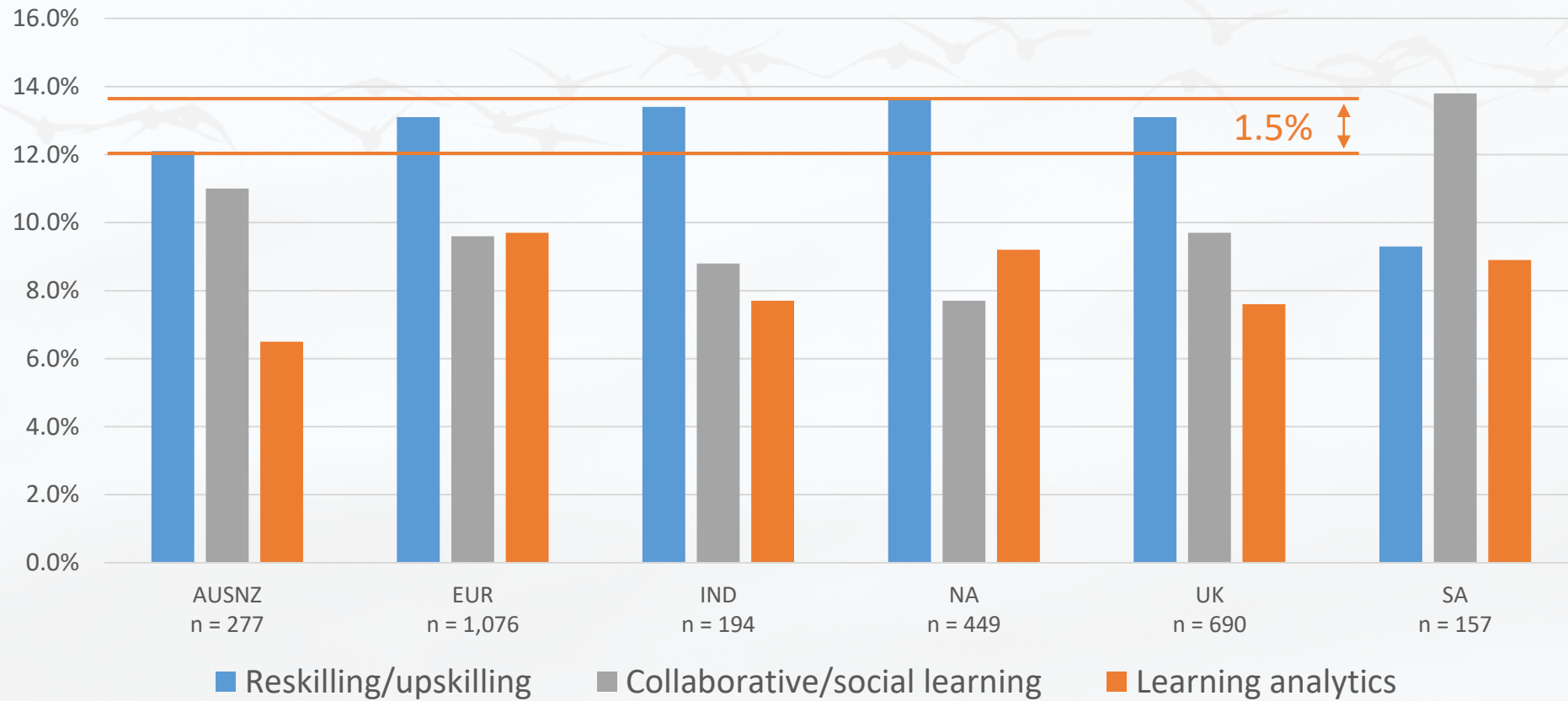
#1 for all

How each region voted for the global top 3 options



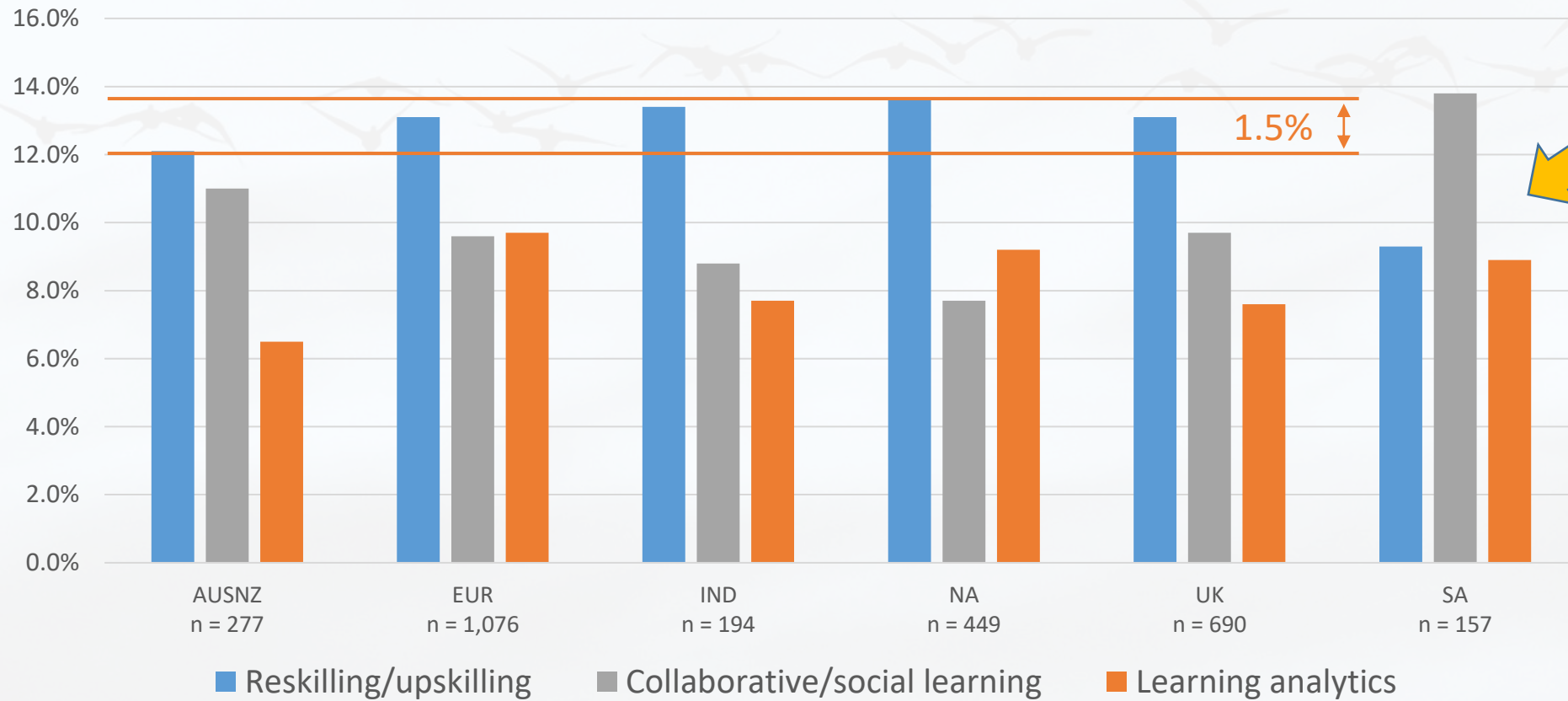
#1 for all

How each region voted for the global top 3 options



#1 for all

How each region voted for the global top 3 options



The Covid Effect

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16. Other (16)	2.0%	↑
n = 3,114		

Figures in brackets show previous year's ranking

- ◆ Reskilling/upskilling new at #1
- ◆ Collaborative/social learning rebounds
- ◆ 'Hot' technologies fall



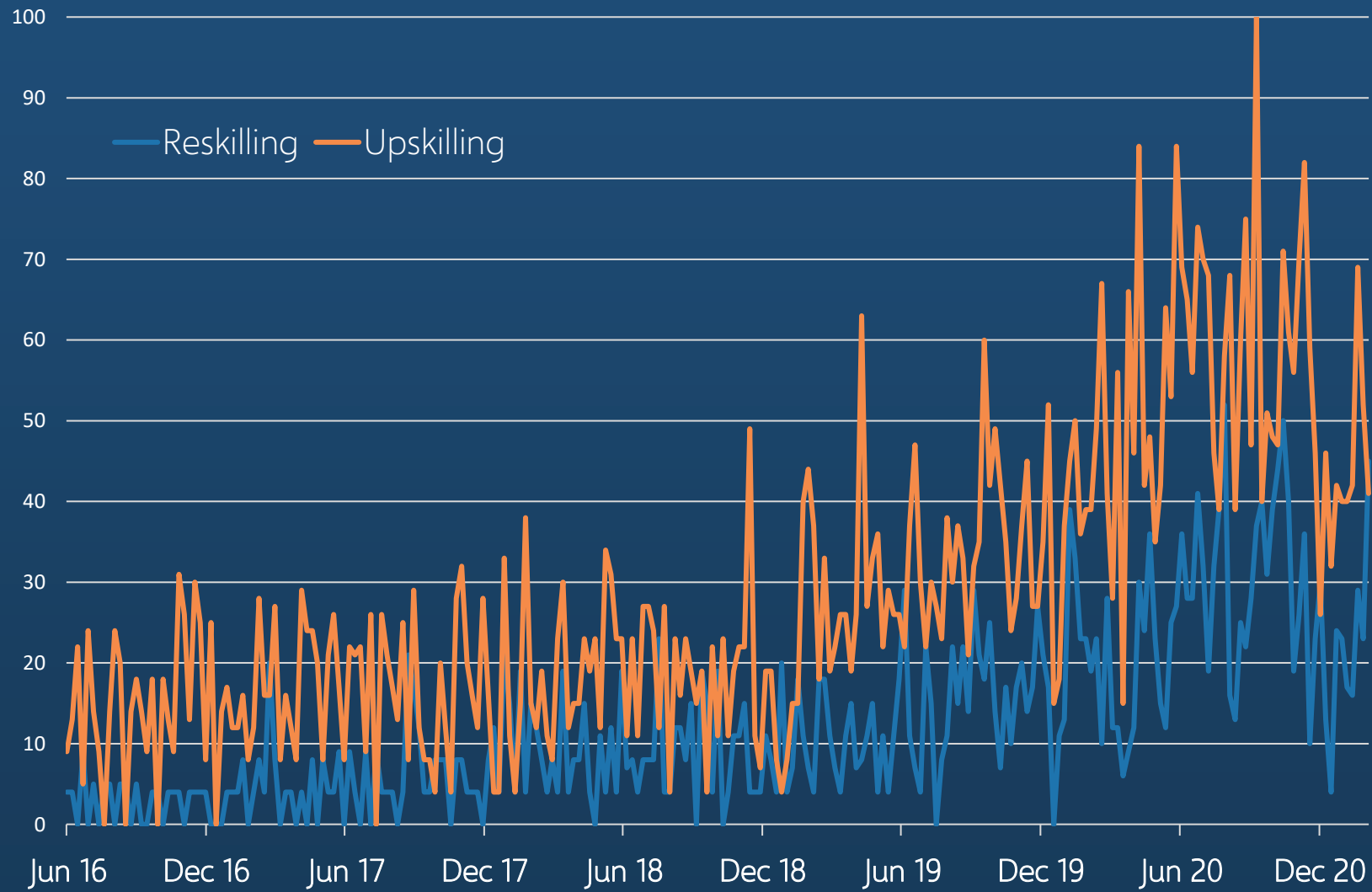
2

Key
themes

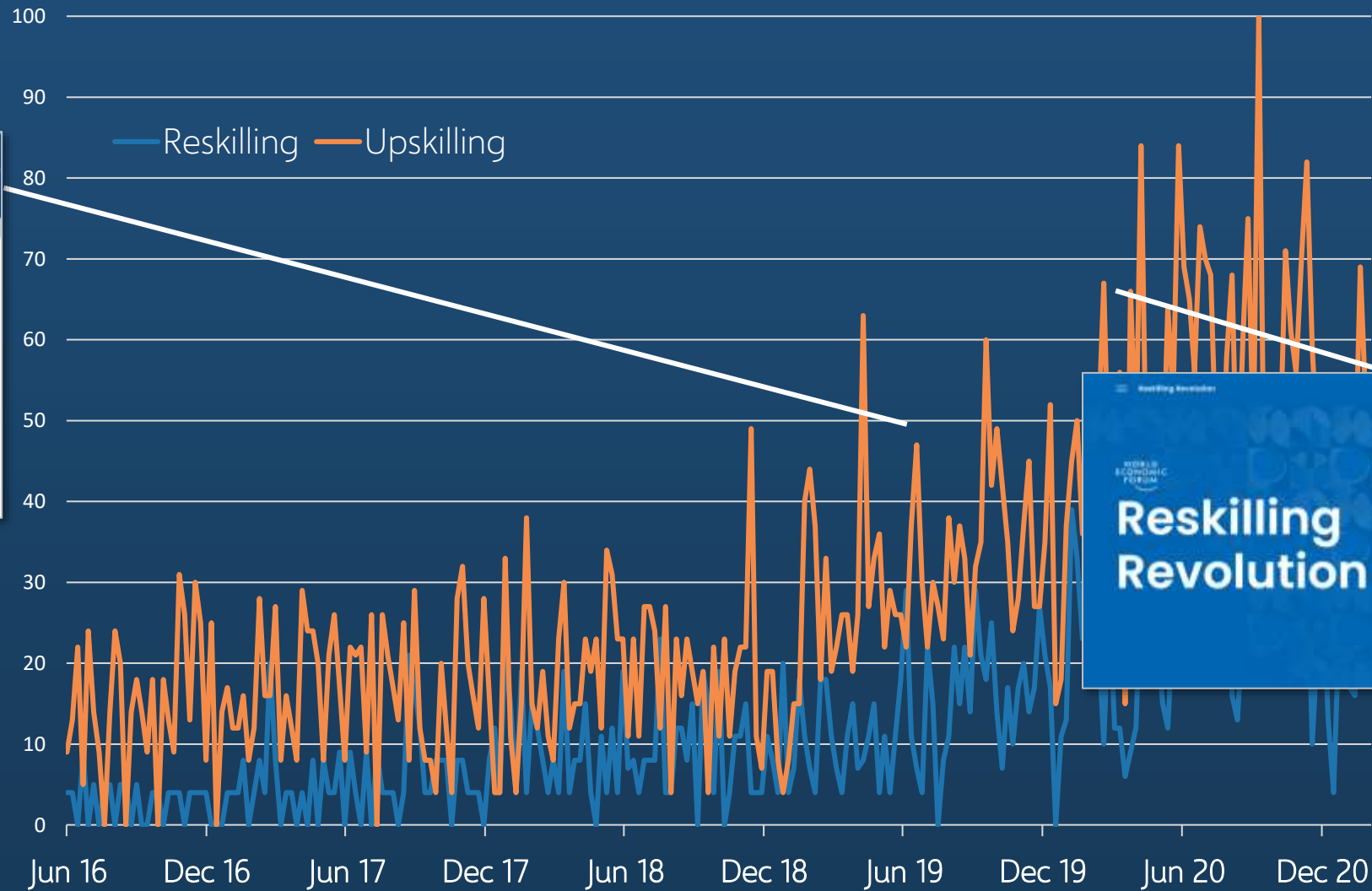


- ◆ Reskilling/upskilling new at #1
- ◆ Collaborative/social learning rebounds
- ◆ 'Hot' technologies fall

Global Google searches for Reskilling and Upskilling



Global Google searches for Reskilling and Upskilling



6 – 7 June 2019,
Upskilling Adults conference
European Union



22 January 2020
Reskilling Revolution
World Economic Forum

ARTIFICIAL INTELLIGENCE AND DAAS | LEADERSHIP STRATEGIES

The Future of Work: Reskilling the Future Workforce

Technology is changing business, which means orga need workforces with evolved skillsets. Learn more prepping your employees for the FoW:

MAY 28, 2019 - 4 MINS READ

Jun 7, 2019, 08:30am EDT | 2,033 views

Retraining And Reskilling Your Workforce In The Wake Of AI

Sameer Maskey *Forbes Councils Member*
Forbes Technology Council COUNCIL POST | Membership (fee-based)
 INNOVATION

POST WRITTEN BY
Sameer Maskey
 Founder and CEO at Fuuermachines, an AI solutions and services provider based in NYC.

McKinsey & Company

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Beyond hiring: How companies are reskilling to address talent gaps

February 12, 2020 | Survey

Harvard Business Review

Economics & Society | How Reskilling Can Soften the Economic Blow

Economics & Society

How Reskilling Can Soften the Economic Blow of Covid-19

by Albrecht Enders, Lars Haggstrom, and Rafael Lalive

June 08, 2020

MERCER

What we do

Flexibility and reskilling top priorities for UK employers in 2021 as pandemic highlights need for more future-ready workforces

Economic uncertainty and racial unrest shines light on need for better workforce analytics and understanding of how to meet diverse needs, including improving race and pay equity

London, 10 February 2021 – The COVID-19 pandemic is driving a fundamental shift in the way companies operate, accelerating the need for an adaptable and agile workforce to drive business success. According to Mercer's 2021 Global Talent Trends study, the financial impact and work-life disruption caused by the pandemic is causing UK employers to focus on redefining flexibility and skills development to ensure their business and employees become more resilient and agile in the face of disruption. World events, including protest against racial injustice, have also put the

May 2019

June 2019

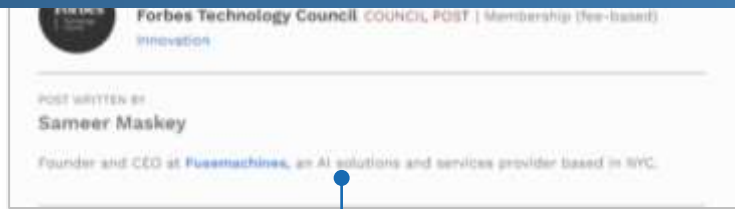
February 2020

June 2020

February 2021



“Ambient wordscape”



the way companies operate, accelerating the need for an adaptable and agile workforce to drive business success. According to Mercer's 2021 Global Talent Trends study, the financial impact and work-life disruption caused by the pandemic is causing UK employers to focus on redefining flexibility and skills development to ensure their business and employees become more resilient and agile in the face of disruption. World events, including protest against racial injustice, have also put the

May 2019

June 2019

February 2020

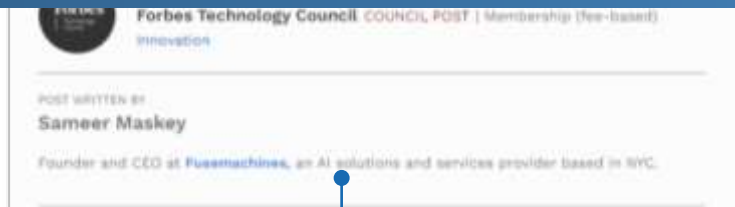
June 2020

February 2021



“Ambient wordscape”

paisagem ambiente de palavras



May 2019

June 2019

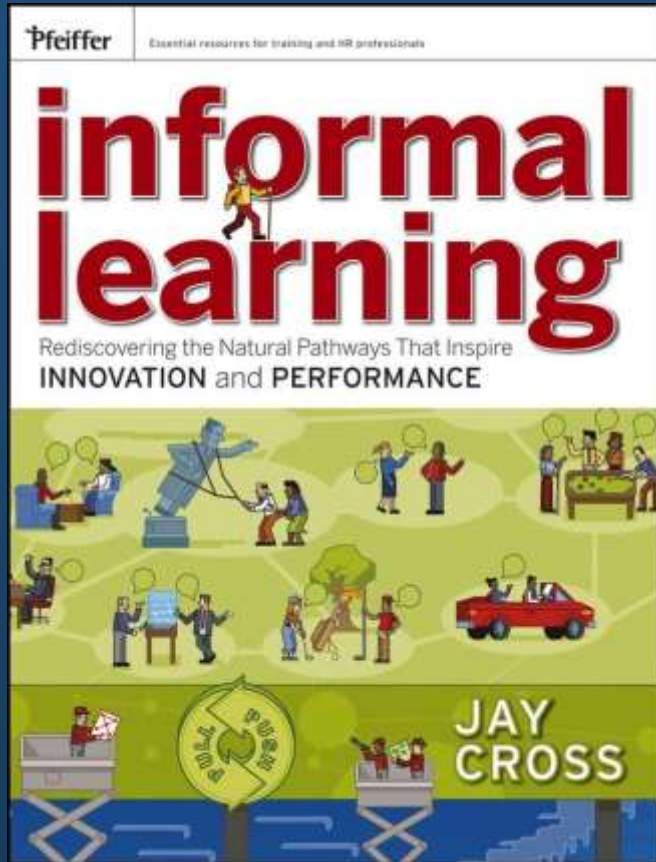
February 2020

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June 2020

February 2021

Informal, social, collaborative learning

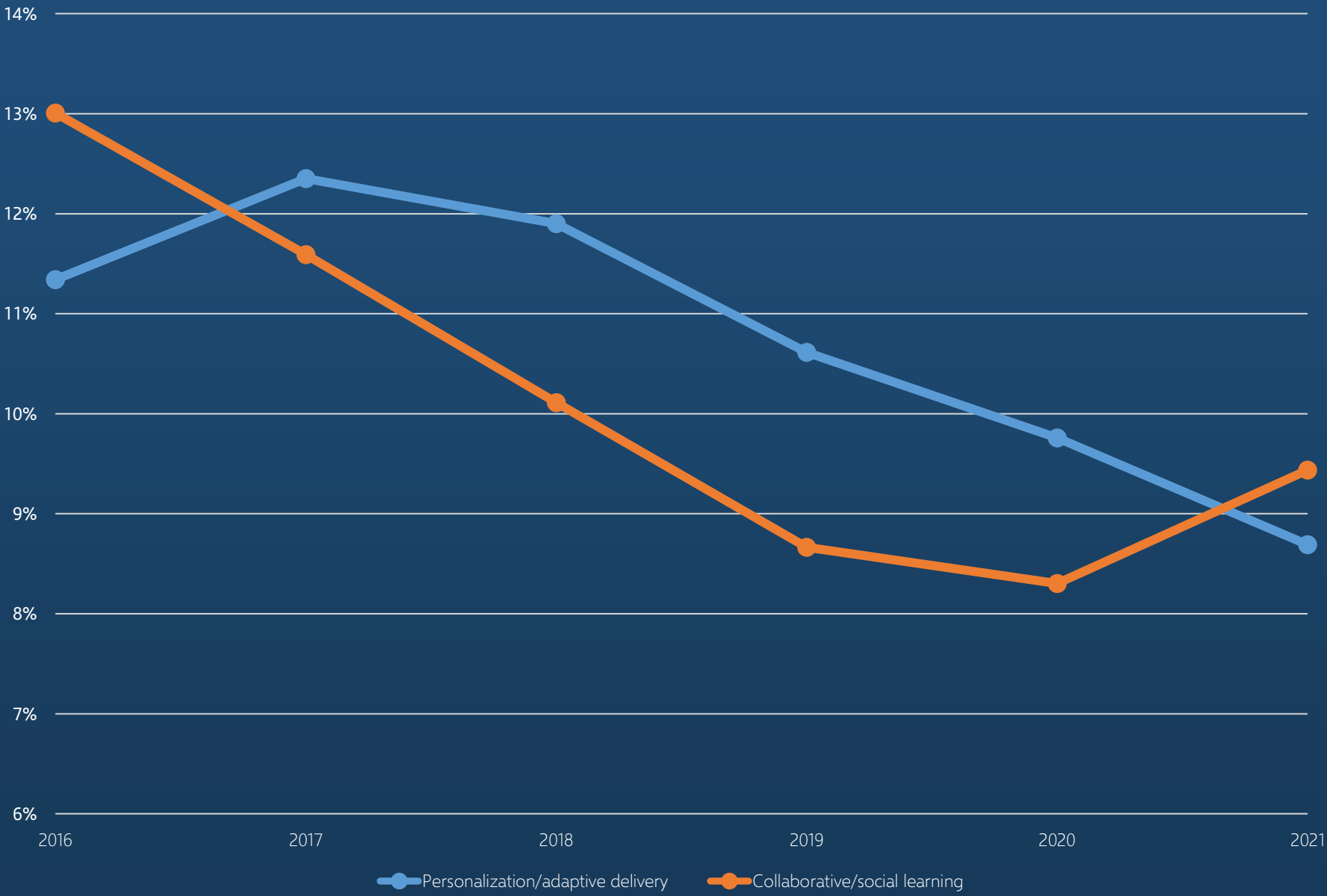


Informal Learning
Pfeiffer, 2006



Jay Cross
(1944 – 2015)

Personalisation and Collaborative learning over time



Five years of the GSS

GSS 2017

1. Personalization/adaptive delivery
2. Collaborative/social learning
3. Micro learning
4. Virtual and augmented reality
5. Consulting more deeply with the business
6. Showing value
7. Mobile delivery
8. Artificial intelligence
9. Curation
10. Games/gamification
11. Neuroscience/cognitive science
12. Video
13. Developing the L&D function
14. Personal knowledge mastery (PKM)
15. Other:
16. MOOCs

n = 909

GSS 2018

1. Personalization/adaptive delivery
2. Collaborative/social learning
3. Artificial intelligence
4. Consulting more deeply with the business
5. Micro learning
6. Showing value
7. Virtual and augmented reality
8. Next generation learning platforms
9. Curation
10. Mobile delivery
11. Neuroscience/cognitive science
12. Developing the L&D function
13. Video
14. Games/gamification
15. Other:
16. MOOCs

n = 1,015

GSS 2019

1. Personalization/adaptive delivery
2. Artificial intelligence
3. Learning analytics
4. Collaborative/social learning
5. Micro learning
6. Learning experience platforms
7. Virtual and augmented reality
8. Mobile delivery
9. Consulting more deeply with the business
10. Showing value
11. Performance support
12. Neuroscience/cognitive science
13. Video
14. Curation
15. Developing the L&D function
16. Other:

n = 1,955

GSS 2020

1. Learning analytics
2. Personalization/adaptive delivery
3. Collaborative/social learning
4. Learning experience platforms
5. Artificial intelligence
6. Micro learning
7. Consulting more deeply with the business
8. Coaching/mentoring
9. Showing value
10. Virtual and augmented reality
11. Performance support
12. Mobile delivery
13. Neuroscience/cognitive science
14. Curation
15. Video
16. Other:

n = 2,278

GSS 2021

1. Reskilling/upskilling
2. Collaborative/social learning
3. Learning analytics
4. Personalization/adaptive delivery
5. Learning experience platforms
6. Coaching/mentoring
7. Micro learning
8. Showing value
9. Consulting more deeply with the business
10. Performance support
11. Mobile delivery
12. Artificial intelligence
13. Virtual and augmented reality
14. Curation
15. Neuroscience/cognitive science
16. Other

n = 3,114



VR and AR over five years

GSS 2017

1. Personalization/adaptive delivery
2. Collaborative/social learning
3. Micro learning
4. Virtual and augmented reality
5. Consulting more deeply with the business
6. Showing value
7. Mobile delivery
8. Artificial intelligence
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10. Games/gamification
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GSS 2018

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GSS 2019

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14. Curation
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n = 1,955

GSS 2020

1. Learning analytics
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8. Coaching/mentoring
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12. Mobile delivery
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16. Other:

n = 2,278

GSS 2021

1. Reskilling/upskilling
2. Collaborative/social learning
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15. Neuroscience/cognitive science
16. Other

n = 3,114

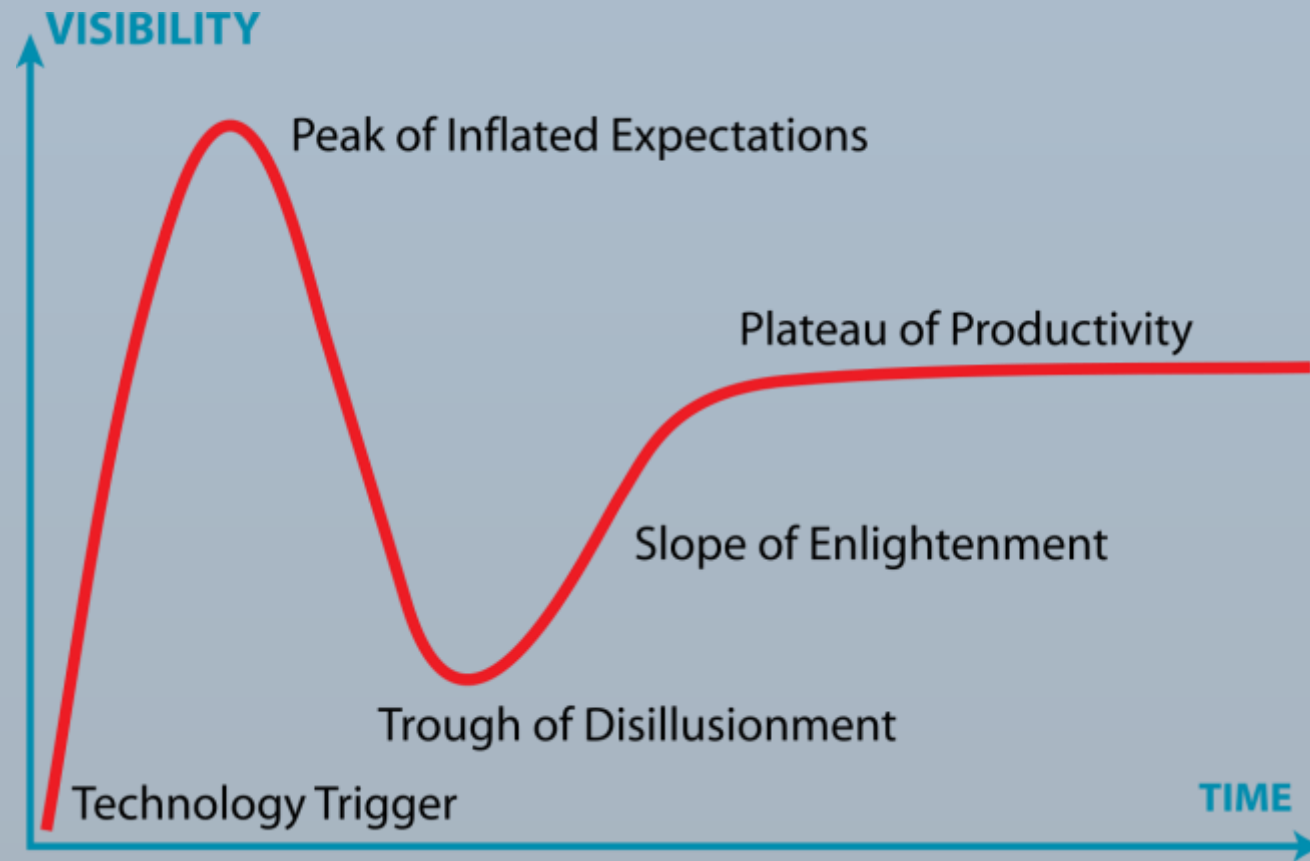


Artificial intelligence over five years

GSS 2017	GSS 2018	GSS 2019	GSS 2020
1. Personalization/adaptive delivery	1. Personalization/adaptive delivery	1. Personalization/adaptive delivery	1. Learning analytics
2. Collaborative/social learning	2. Collaborative/social learning	2. Artificial intelligence	2. Personalization/adaptive delivery
3. Micro learning	3. Artificial intelligence	3. Learning analytics	3. Collaborative/social learning
4. Virtual and augmented reality	4. Consulting more deeply with the business	4. Collaborative/social learning	4. Learning experience platforms
5. Consulting more deeply with the business	5. Micro learning	5. Micro learning	5. Artificial intelligence
6. Showing value	6. Showing value	6. Learning experience platforms	6. Micro learning
7. Mobile delivery	7. Virtual and augmented reality	7. Virtual and augmented reality	7. Consulting more deeply with the business
8. Artificial intelligence	8. Next generation learning platforms	8. Mobile delivery	8. Coaching/mentoring
9. Curation	9. Curation	9. Consulting more deeply with the business	9. Showing value
10. Games/gamification	10. Mobile delivery	10. Showing value	10. Virtual and augmented reality
11. Neuroscience/cognitive science	11. Neuroscience/cognitive science	11. Performance support	11. Performance support
12. Video	12. Developing the L&D function	12. Neuroscience/cognitive science	12. Mobile delivery
13. Developing the L&D function	13. Video	13. Video	13. Neuroscience/cognitive science
14. Personal knowledge mastery (PKM)	14. Games/gamification	14. Curation	14. Curation
15. Other:	15. Other:	15. Developing the L&D function	15. Video
16. MOOCs	16. MOOCs	16. Other:	16. Other:
n = 909	n = 1,015	n = 1,955	n = 2,278



The Gartner Hype Cycle



Focus on
Brazil



Brazil and the world

GSS 2021 All other countries

1. Reskilling/upskilling	13.1%
2. Collaborative/social learning	9.2%
3. Learning analytics	8.8%
4. Personalization/adaptive delivery	8.8%
5. Learning experience platforms	7.2%
6. Coaching/mentoring	7.1%
7. Micro learning	7.0%
8. Showing value	6.2%
9. Consulting more deeply with the business	6.1%
10. Performance support	5.6%
11. Mobile delivery	4.8%
12. Virtual and augmented reality	4.3%
13. Artificial intelligence	4.3%
14. Curation	3.0%
15. Neuroscience/cognitive science	2.4%
16. Other	2.1%

n = 2,986

GSS 2021, Brazil

1. Collaborative/social learning	14.0%
2. Learning experience platforms	11.3%
3. Reskilling/upskilling	9.4%
4. Learning analytics	9.1%
5. Personalization/adaptive delivery	6.9%
6. Curation	6.9%
7. Neuroscience/cognitive science	6.3%
8. Coaching/mentoring	6.3%
9. Artificial intelligence	5.5%
10. Micro learning	5.5%
11. Performance support	4.1%
12. Consulting more deeply with the business	4.1%
13. Virtual and augmented reality	3.3%
14. Mobile delivery	3.0%
15. Showing value	3.0%
16. Other	1.1%

n = 128



Brazil and the world

GSS 2021 All other countries

1. Reskilling/upskilling	13.1%
2. Collaborative/social learning	9.2%
3. Learning analytics	8.8%
4. Personalization/adaptive delivery	8.8%
5. Learning experience platforms	7.2%
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15. Neuroscience/cognitive science	2.4%
16. Other	2.1%

n = 2,986

GSS 2021, Brazil

1. Collaborative/social learning	14.0%
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14. Mobile delivery	3.0%
15. Showing value	3.0%
16. Other	1.1%

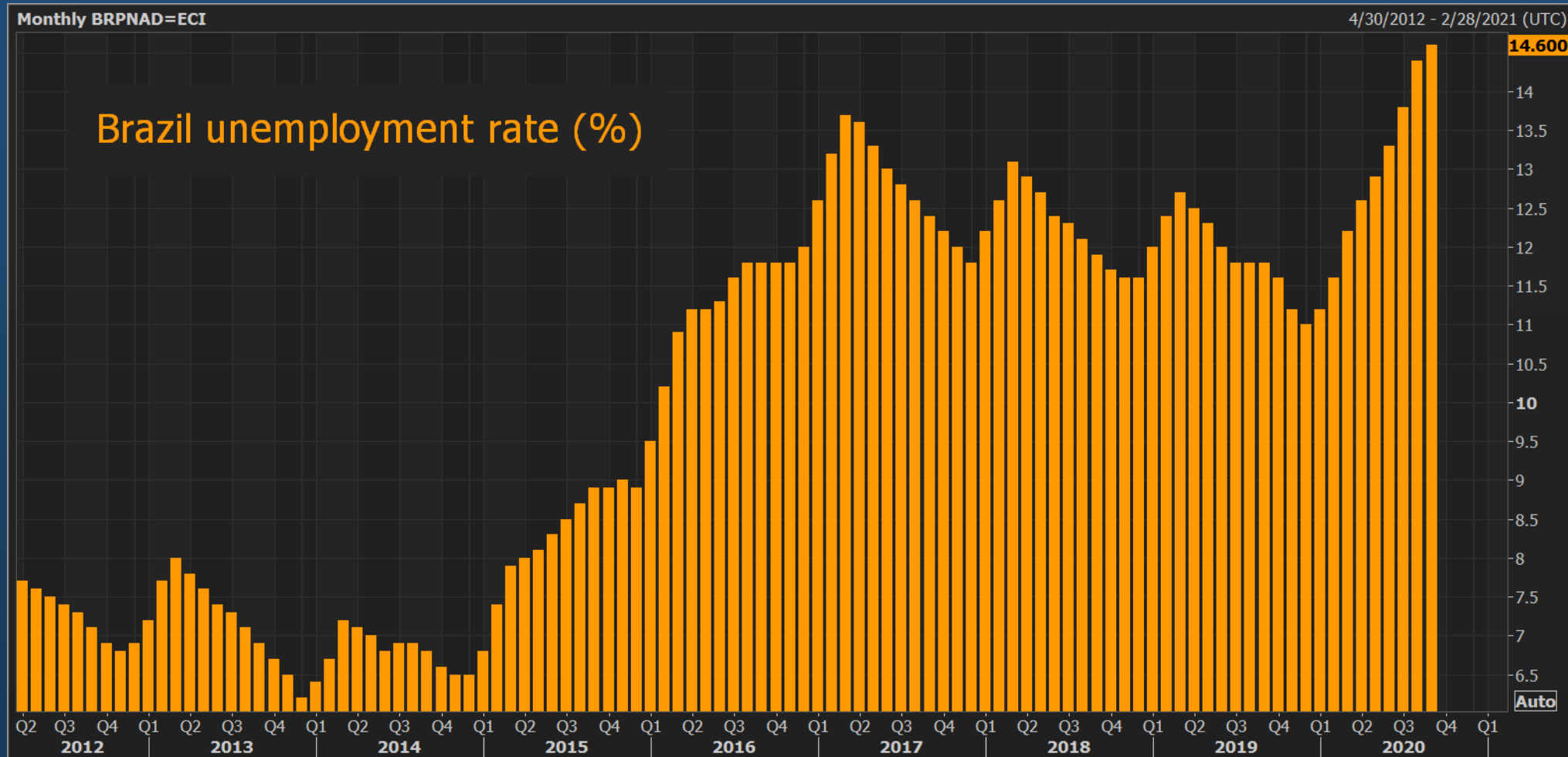
n = 128



Why the low Reskilling/upskilling vote?

“What will be *hot* in
workplace L&D in 2021?”

Why the low Reskilling/upskilling vote?



Source: <https://fingfx.thomsonreuters.com/gfx/mkt/yxmpjewnqvr/PARO.png>

Brazil and the world

GSS 2021 All other countries

1. Reskilling/upskilling	13.1%
2. Collaborative/social learning	9.2%
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16. Other	2.1%

n = 2,986

GSS 2021, Brazil

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14. Mobile delivery	3.0%
15. Showing value	3.0%
16. Other	1.1%

n = 128



Brazil and the world

GSS 2021 All other countries

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4. Personalization/adaptive delivery	8.8%
5. Learning experience platforms	7.2%
6. Coaching/mentoring	7.1%
7. Micro learning	7.0%
8. Showing value	6.2%
9. Consulting more deeply with the business	6.1%
10. Performance support	5.6%
11. Mobile delivery	4.8%
12. Virtual and augmented reality	4.3%
13. Artificial intelligence	4.3%
14. Curation	3.0%
15. Neuroscience/cognitive science	2.4%
16. Other	2.1%

n = 2,986

GSS 2021, Brazil

1. Collaborative/social learning	14.0%	#1
2. Learning experience platforms	11.3%	#1
3. Reskilling/upskilling	9.4%	
4. Learning analytics	9.1%	
5. Personalization/adaptive delivery	6.9%	
6. Curation	6.9%	#1
7. Neuroscience/cognitive science	6.3%	#1
8. Coaching/mentoring	6.3%	
9. Artificial intelligence	5.5%	
10. Micro learning	5.5%	
11. Performance support	4.1%	
12. Consulting more deeply with the business	4.1%	
13. Virtual and augmented reality	3.3%	
14. Mobile delivery	3.0%	
15. Showing value	3.0%	
16. Other	1.1%	

n = 128



Brazil and the world

GSS 2021 All other countries

1. Reskilling/upskilling	13.1%
2. Collaborative/social learning	9.2%
3. Learning analytics	8.8%
4. Personalization/adaptive delivery	8.8%
5. Learning experience platforms	7.2%
6. Coaching/mentoring	7.1%
7. Micro learning	7.0%
8. Showing value	6.2%
9. Consulting more deeply with the business	6.1%
10. Performance support	5.6%
11. Mobile delivery	4.8%
12. Virtual and augmented reality	4.3%
13. Artificial intelligence	4.3%
14. Curation	3.0%
15. Neuroscience/cognitive science	2.4%
16. Other	2.1%

n = 2,986

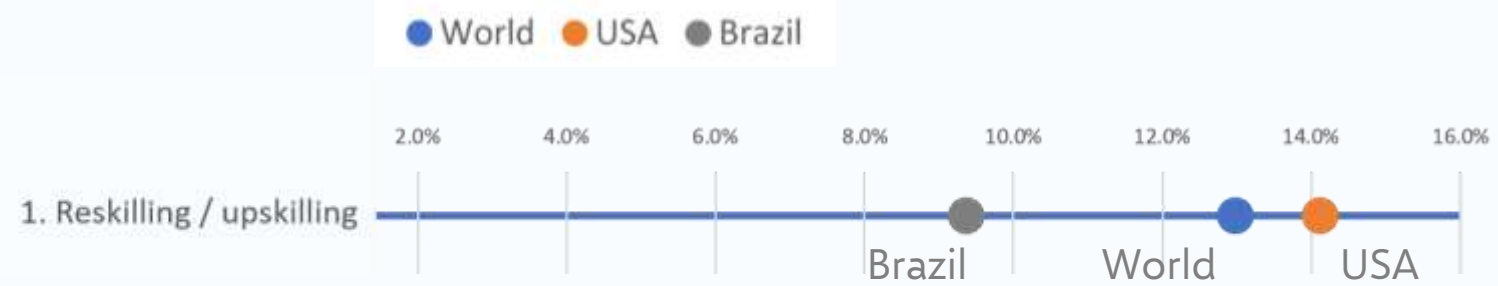
GSS 2021, Brazil

1. Collaborative/social learning	14.0%	
2. Learning experience platforms	11.3%	
3. Reskilling/upskilling	9.4%	#12
4. Learning analytics	9.1%	
5. Personalization/adaptive delivery	6.9%	
6. Curation	6.9%	
7. Neuroscience/cognitive science	6.3%	
8. Coaching/mentoring	6.3%	
9. Artificial intelligence	5.5%	
10. Micro learning	5.5%	
11. Performance support	4.1%	
12. Consulting more deeply with the business	4.1%	#10
13. Virtual and augmented reality	3.3%	
14. Mobile delivery	3.0%	
15. Showing value	3.0%	#12
16. Other	1.1%	

n = 128



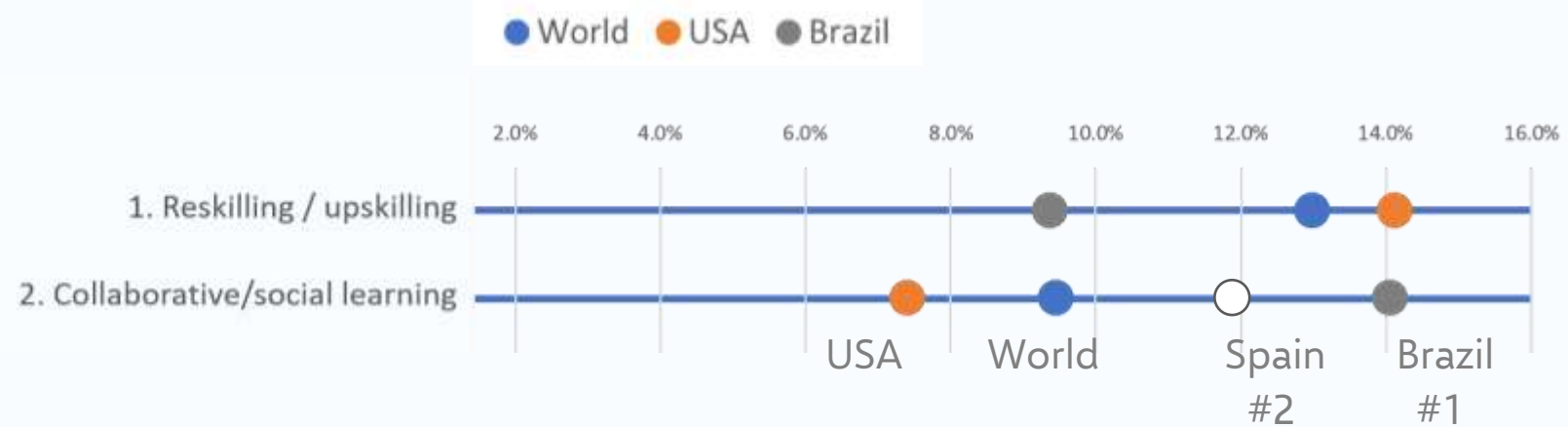
Brazil, the World, the USA



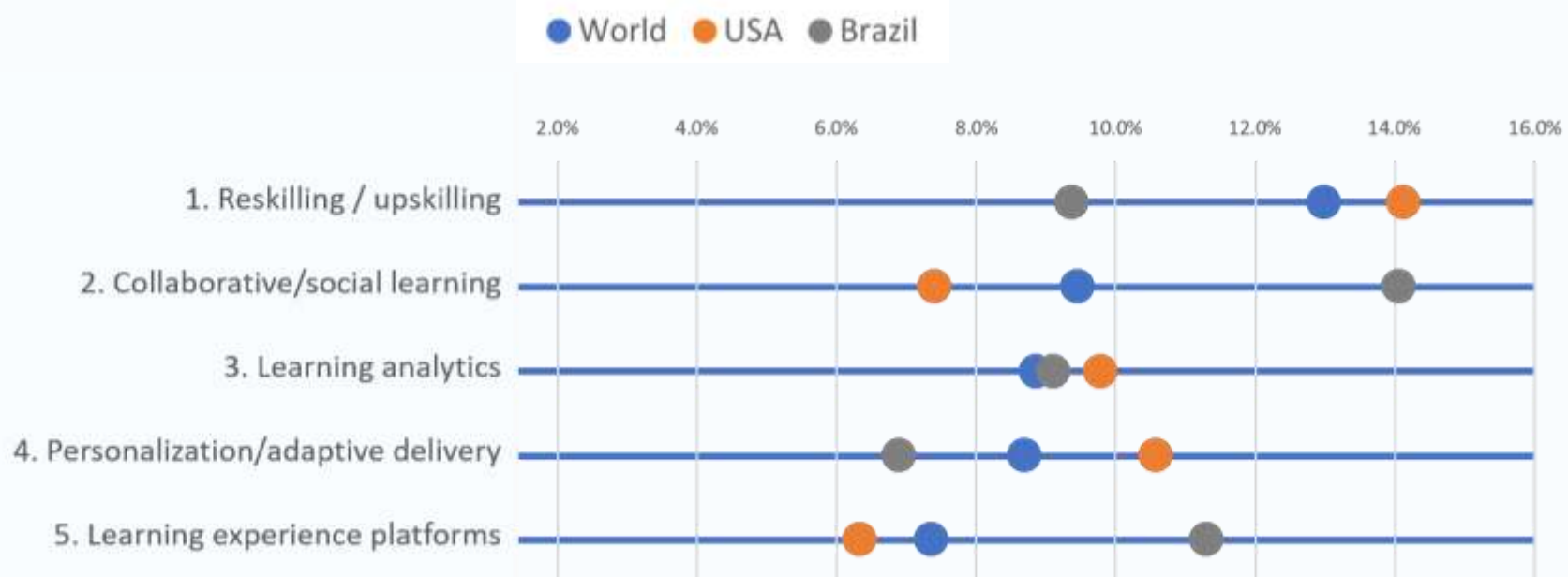
Brazil, the World, the USA



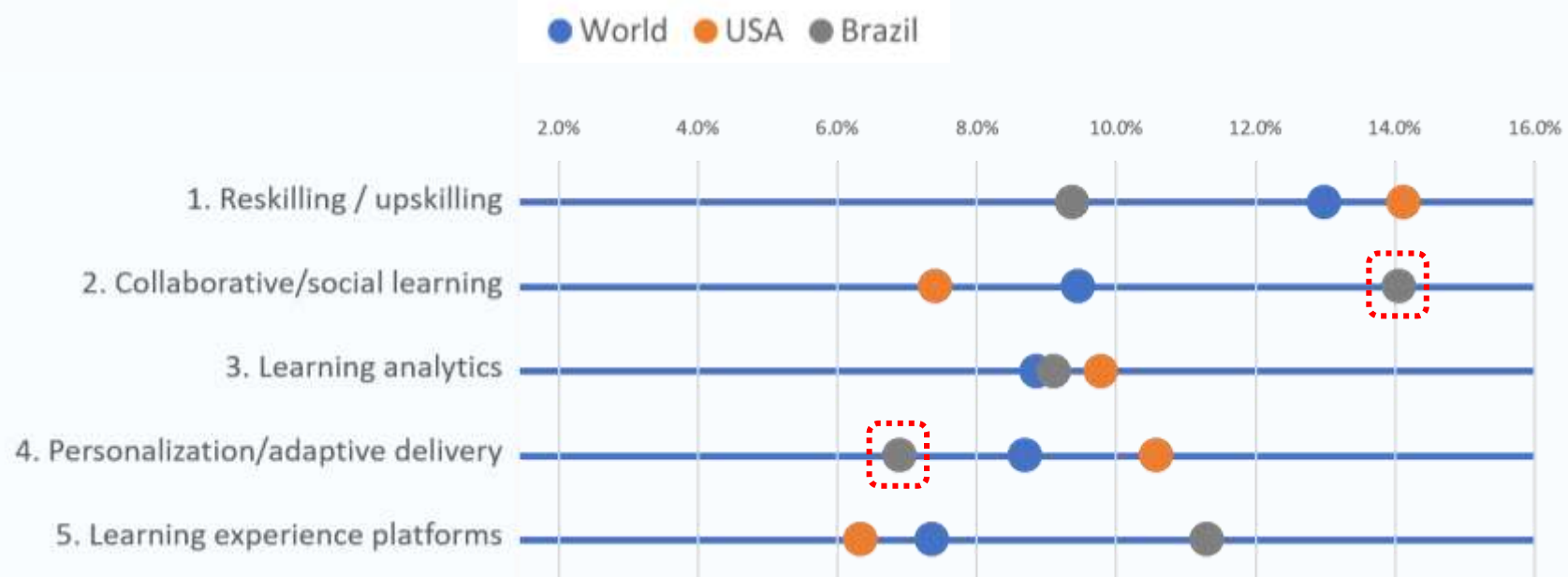
Brazil, the World, the USA



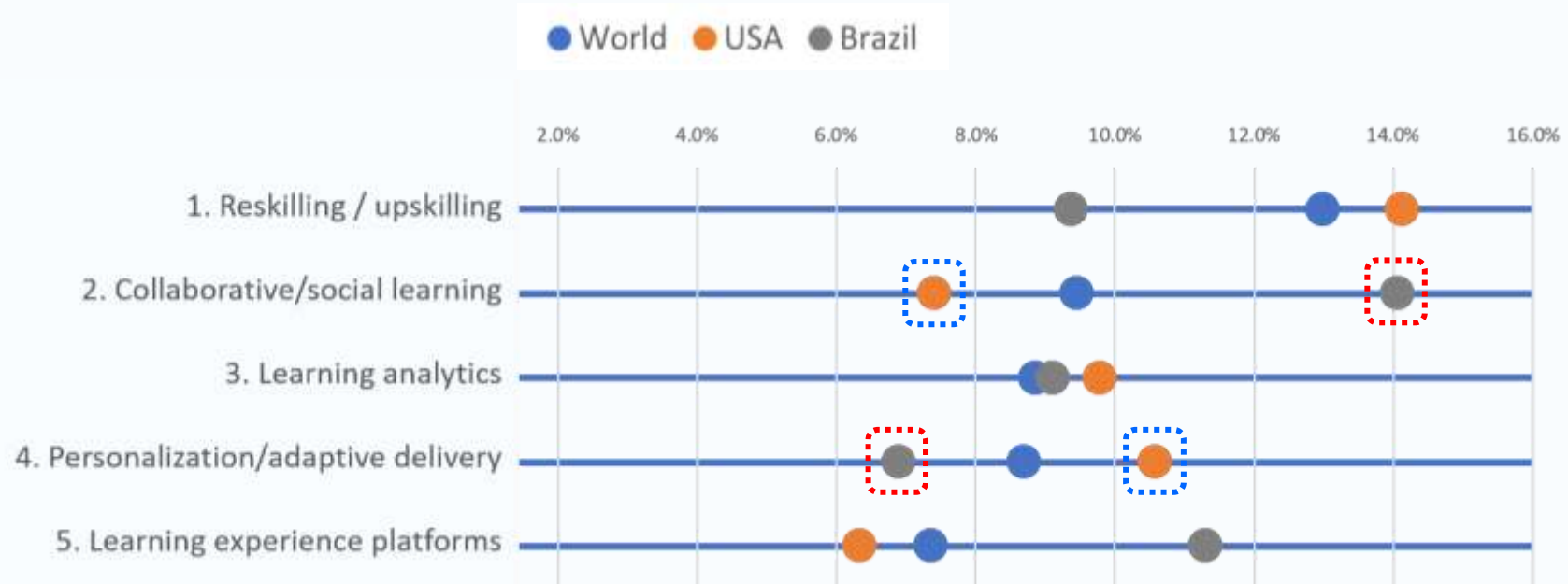
Brazil, the World, the USA



Brazil, the World, the USA



Brazil, the World, the USA

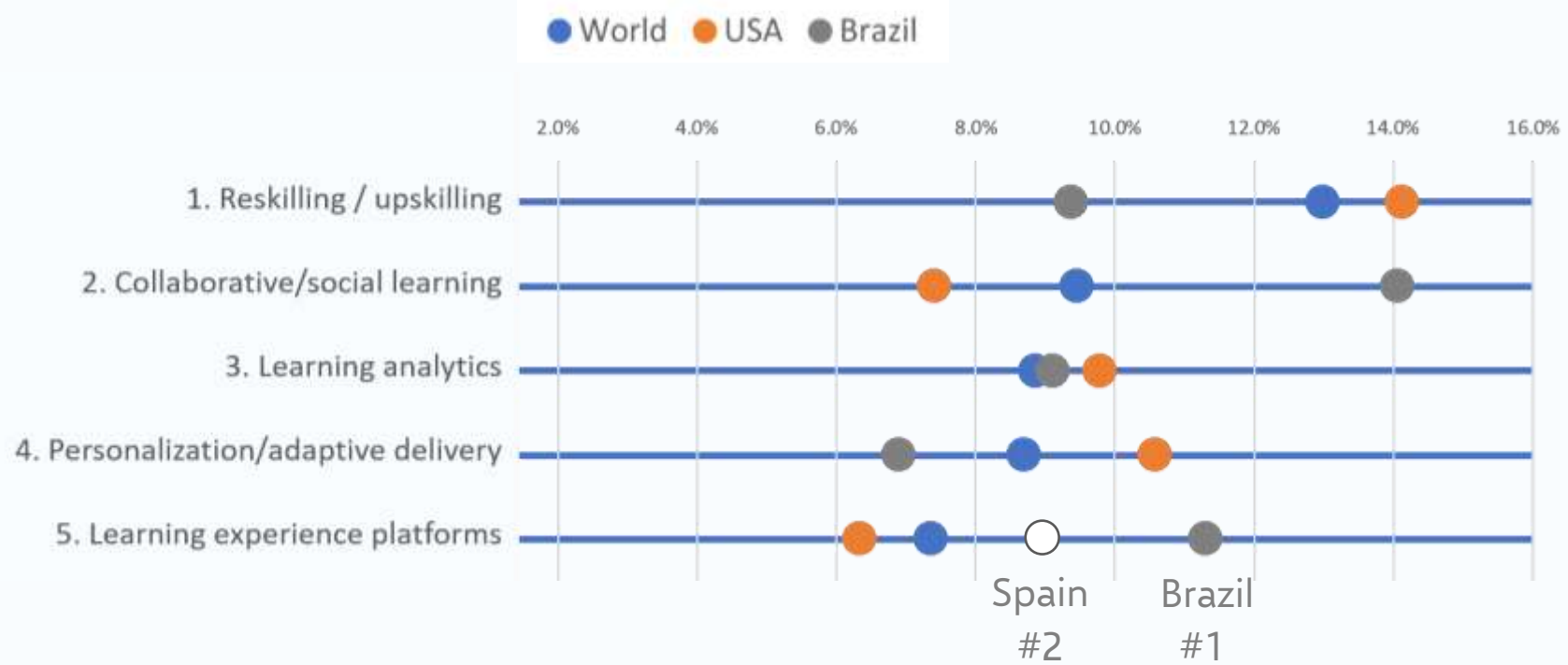


QUESTION

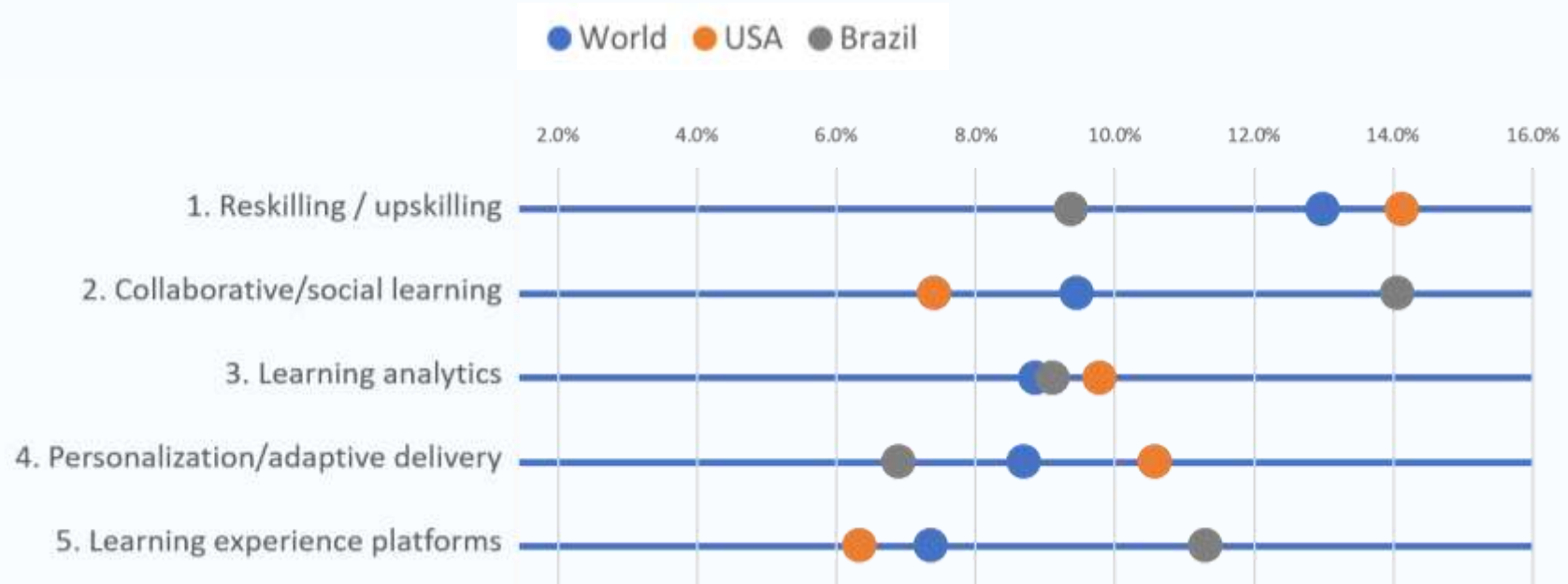
Is this a reflection of a cultural difference between individualism and collectivism?



Brazil, the World, the USA



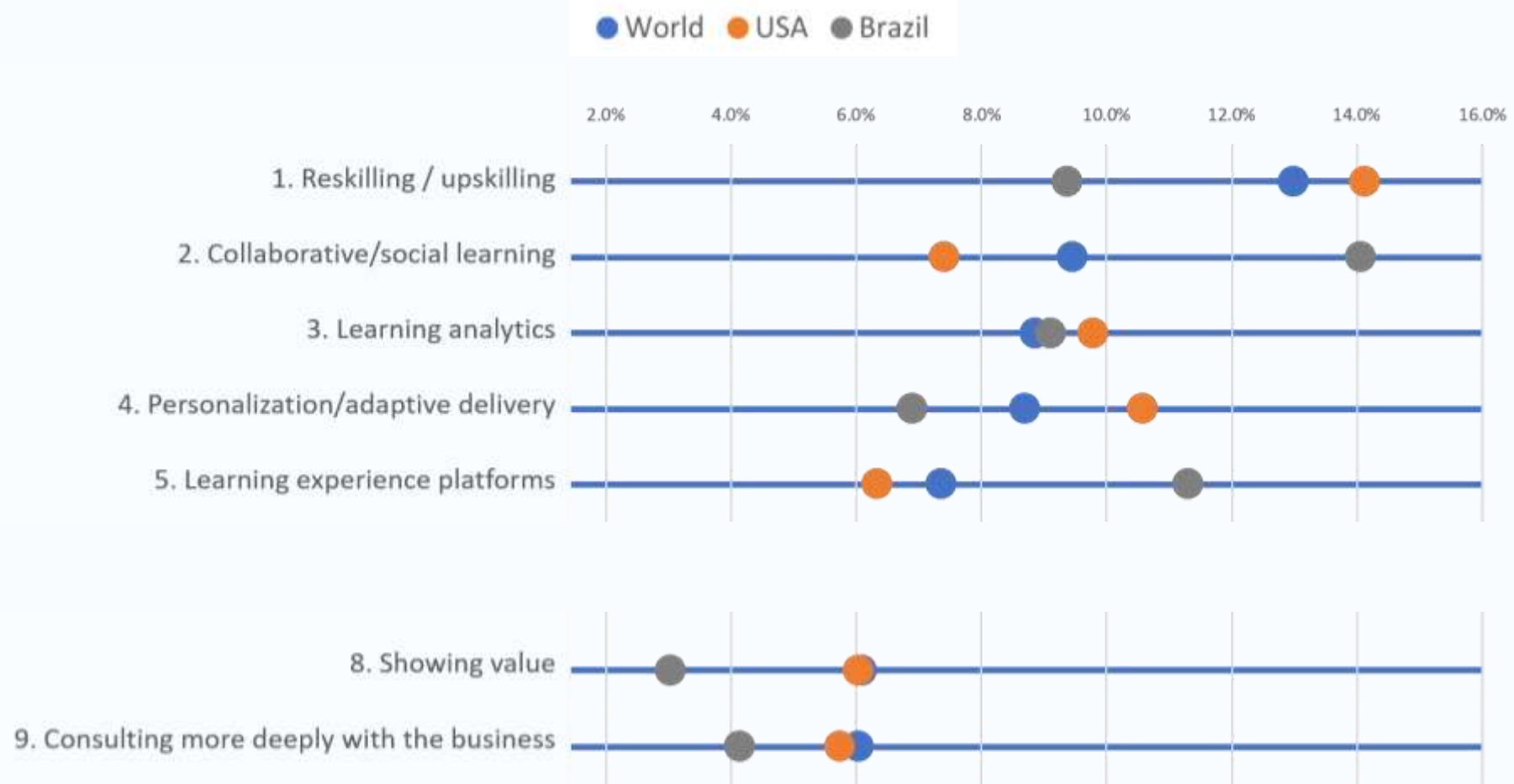
Brazil, the World, the USA



Brazil is *more interested* in Collaborative learning and LxPs
And *less* interested in Reskilling/upskilling and Personalisation



Brazil, the World, the USA



Brazil: different from the rest



- ◆ Brazil sets the **highest scores** internationally* for:
 - ◆ Collaborative/social learning
 - ◆ Learning experience platforms
 - ◆ Curation
 - ◆ Neuroscience/cognitive science
- ◆ ... and the **lowest scores** internationally* for:
 - ◆ Reskilling/upskilling
 - ◆ Showing value
 - ◆ Micro learning

* Among the 11 countries with at least 2.5% of global responses



Brazil: focus on systemic, modern learning



- ◆ Supporting the individual, with a modern approach to learning:
 - ◆ Collaborative/social learning – high
 - ◆ Learning Experience Platforms – high
 - ◆ Curation – high
 - ◆ Neuroscience/cognitive science – high
- ◆ Caveats:
 - ◆ First year of substantial numbers in Brazil
 - ◆ Possibility of a skewed sample





3

The
Covid
effect



‘How will your L&D work
change in 2021 as a result
of Covid-19?’

Free text response

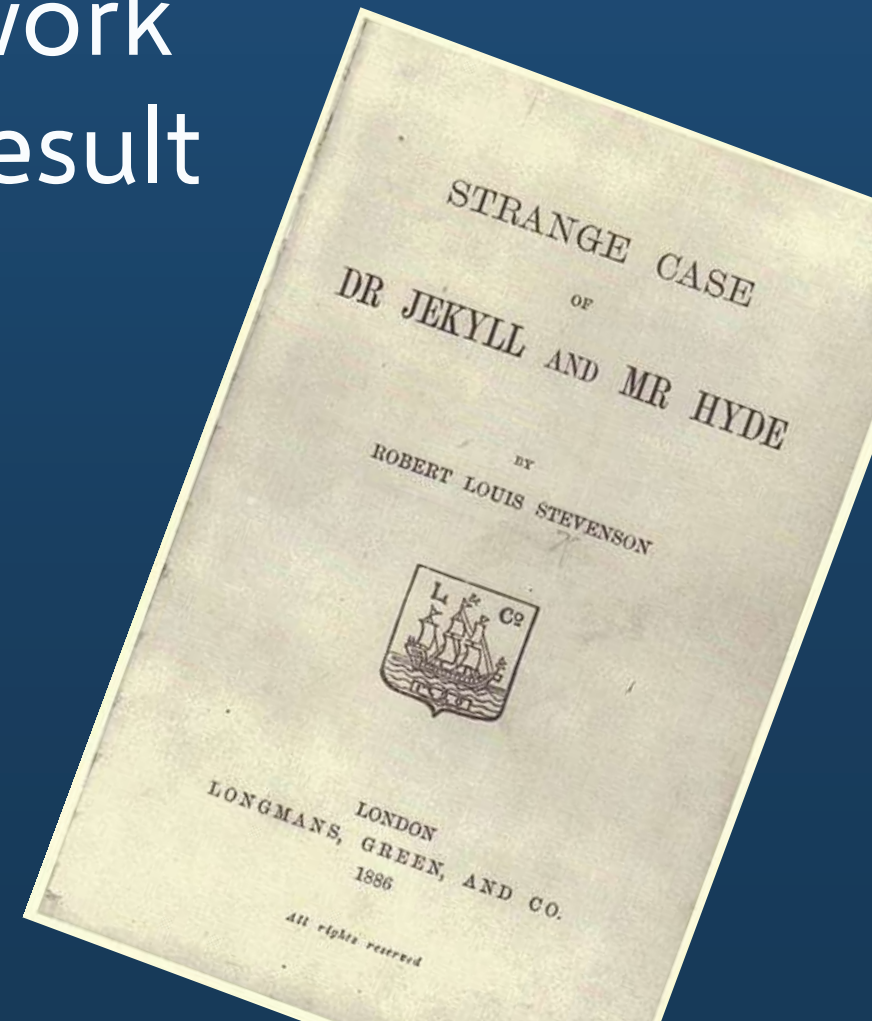
1,390 answers (44%)
24,573 words

'How will your L&D work change in 2021 as a result of Covid-19?'

Free text response

1,390 answers (44%)

24,573 words





environment increased creating skills development trainings analytics
changed technology face focus deliver covid-19 platform
distance greater solutions using everyone learners
flexible covid blended workforce innovative tools demand
solutions blended impact towards need less can new work
value courses stay virtual people
working classroom think time use teams continue
design remotely sessions coaching move performance employees opportunities digital remote
hybrid traditional focused moving also home team
coaching move performance employees opportunities digital remote
sessions coaching move performance employees opportunities digital remote
move performance employees opportunities digital remote
performance employees opportunities digital remote
employees opportunities digital remote
opportunities digital remote
digital remote
remote
much

What will they focus on....

“

greater focus on learning in the
flow of work enabled by truly
digital delivery channels

focus on reaching people with
virtual learning opportunities

[#1: Digital/hybrid delivery]

focus on
upskilling digital capabilities

more focused on organisational
development e.g. helping managers
adjust to hybrid working

[#3: Digital skills]

more focus on supporting
the business day to day

more focus on adding value as work forces
streamline and departments shrink. Any time
'away from day job' needs to be for high-value
return

focusing on performance, rather
than just training delivery

[#2: Business value]

”



4

Where
next?



Two groups: A and B

Group A

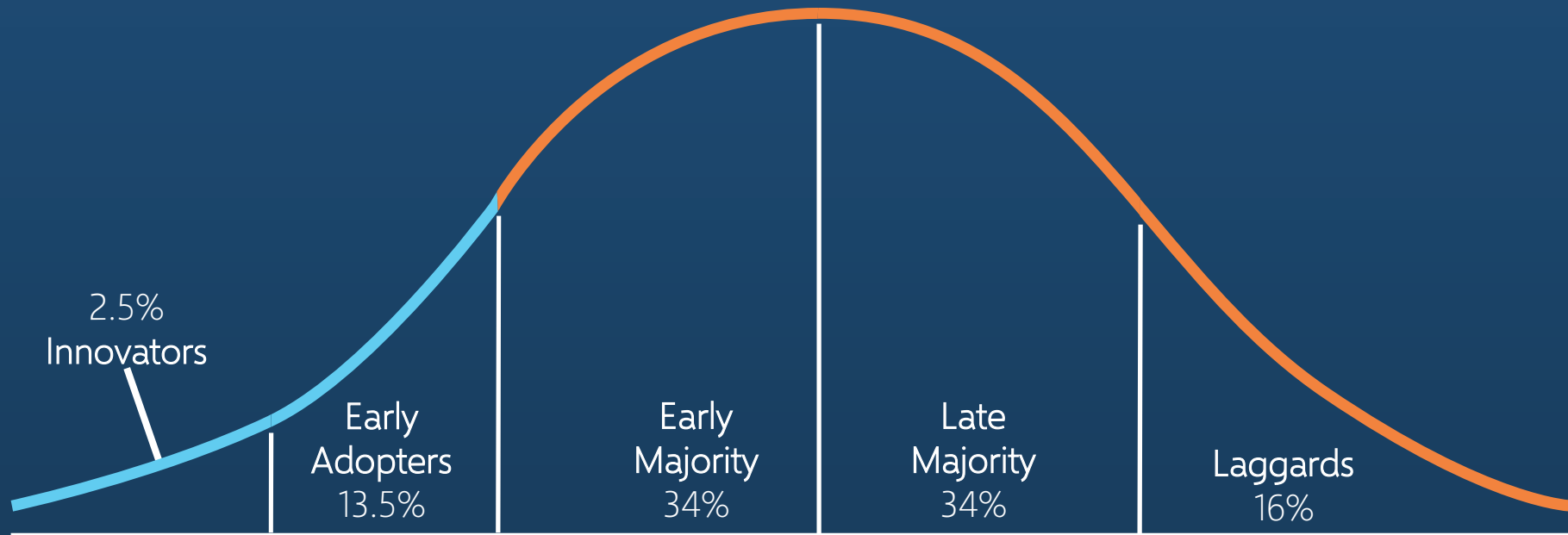
- ◇ Keen on innovation
- ◇ Like methodologies
- ◇ On social media
- ◇ Enthusiasts
- ◇ Opinion leaders

Group B

- ◇ Prefer the familiar
- ◇ Like technology
- ◇ On email
- ◇ Pragmatists
- ◇ Decision makers



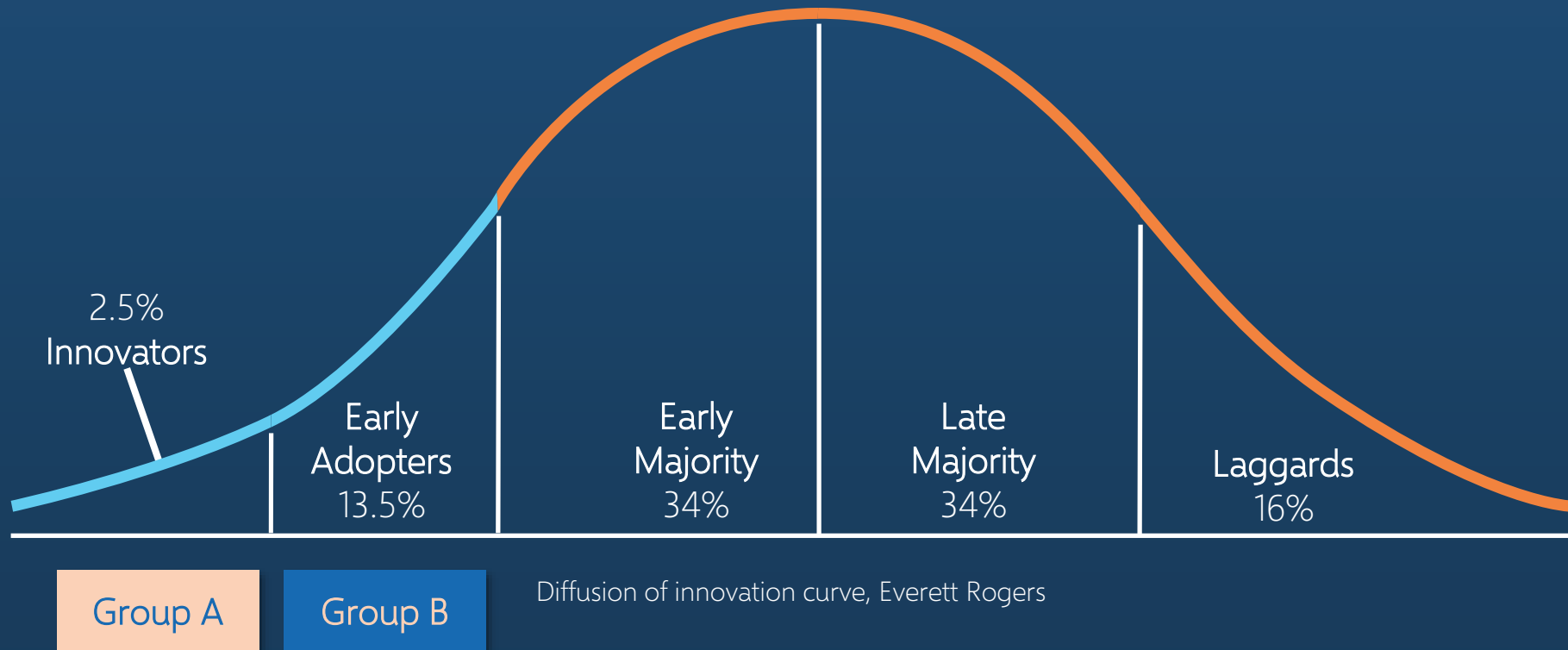
Two groups: A and B



Diffusion of innovation curve, Everett Rogers



Two groups: A and B



Group A and Group B

GSS 2021, Group A

1. Reskilling/upskilling	15.5%
2. Learning analytics	10.5%
3. Collaborative/social learning	8.3%
4. Personalization/adaptive delivery	8.2%
5. Showing value	7.8%
6. Performance support	7.0%
7. Consulting more deeply with the business	6.8%
8. Learning experience platforms	6.2%
9. Micro learning	6.2%
10. Artificial intelligence	5.0%
11. Coaching/mentoring	4.6%
12. Curation	4.0%
13. Virtual and augmented reality	3.6%
14. Mobile delivery	3.0%
15. Neuroscience/cognitive science	2.3%
16. Other	1.0%

n = 340

GSS 2021, Group B

1. Reskilling/upskilling	12.3%
2. Collaborative/social learning	10.3%
3. Personalization/adaptive delivery	8.6%
4. Learning analytics	8.0%
5. Micro learning	7.8%
6. Learning experience platforms	7.6%
7. Coaching/mentoring	7.6%
8. Showing value	6.0%
9. Mobile delivery	5.5%
10. Performance support	5.0%
11. Consulting more deeply with the business	4.8%
12. Artificial intelligence	4.6%
13. Virtual and augmented reality	4.5%
14. Neuroscience/cognitive science	2.8%
15. Curation	2.7%
16. Other	2.1%

n = 1,513



Group A and Group B: L&D and value

GSS 2021, Group A

1. Reskilling/upskilling	15.5%
2. Learning analytics	10.5%
3. Collaborative/social learning	8.3%
4. Personalization/adaptive delivery	8.2%
5. Showing value	7.8%
6. Performance support	7.0%
7. Consulting more deeply with the business	6.8%
8. Learning experience platforms	6.2%
9. Micro learning	6.2%
10. Artificial intelligence	5.0%
11. Coaching/mentoring	4.6%
12. Curation	4.0%
13. Virtual and augmented reality	3.6%
14. Mobile delivery	3.0%
15. Neuroscience/cognitive science	2.3%
16. Other	1.0%

n = 340

GSS 2021, Group B

1. Reskilling/upskilling	12.3%
2. Collaborative/social learning	10.3%
3. Personalization/adaptive delivery	8.6%
4. Learning analytics	8.0%
5. Micro learning	7.8%
6. Learning experience platforms	7.6%
7. Coaching/mentoring	7.6%
8. Showing value	6.0%
9. Mobile delivery	5.5%
10. Performance support	5.0%
11. Consulting more deeply with the business	4.8%
12. Artificial intelligence	4.6%
13. Virtual and augmented reality	4.5%
14. Neuroscience/cognitive science	2.8%
15. Curation	2.7%
16. Other	2.1%

n = 1,513



Group B and Group B, Workplace: Showing value

GSS 2021, Group B

1. Reskilling/upskilling	12.3%
2. Collaborative/social learning	10.3%
3. Personalization/adaptive delivery	8.6%
4. Learning analytics	8.0%
5. Micro learning	7.8%
6. Learning experience platforms	7.6%
7. Coaching/mentoring	7.6%
8. Showing value	6.0%
9. Mobile delivery	5.5%
10. Performance support	5.0%
11. Consulting more deeply with the business	4.8%
12. Artificial intelligence	4.6%
13. Virtual and augmented reality	4.5%
14. Neuroscience/cognitive science	2.8%
15. Curation	2.7%
16. Other	2.1%

n = 1,513



Group B and Group B, Workplace: Showing value

GSS 2021 Group B, Workplace

1. Reskilling/upskilling	12.3%
2. Collaborative/social learning	10.6%
3. Learning analytics	7.9%
4. Micro learning	7.9%
5. Coaching/mentoring	7.8%
6. Personalization/adaptive delivery	7.5%
7. Learning experience platforms	7.4%
8. Showing value	6.8%
9. Consulting more deeply with the business	6.3%
10. Mobile delivery	5.7%
11. Performance support	5.2%
12. Virtual and augmented reality	4.1%
13. Curation	3.4%
14. Artificial intelligence	3.1%
15. Neuroscience/cognitive science	2.2%
16. Other	1.6%

n = 614

GSS 2021, Group B

1. Reskilling/upskilling	12.3%
2. Collaborative/social learning	10.3%
3. Personalization/adaptive delivery	8.6%
4. Learning analytics	8.0%
5. Micro learning	7.8%
6. Learning experience platforms	7.6%
7. Coaching/mentoring	7.6%
8. Showing value	6.0%
9. Mobile delivery	5.5%
10. Performance support	5.0%
11. Consulting more deeply with the business	4.8%
12. Artificial intelligence	4.6%
13. Virtual and augmented reality	4.5%
14. Neuroscience/cognitive science	2.8%
15. Curation	2.7%
16. Other	2.1%

n = 1,513





5

Conclusion

Conclusions

- ◆ Everyone is *talking about* **reskilling and upskilling** – apart from Brazil
- ◆ **Collaborative learning** has moved from theory to practice
- ◆ ‘Hot’ technologies are **out of favour** this year
- ◆ A core of L&D practitioners will have a **new focus in 2021**



Conclusions

- ◆ Everyone is *talking about* **reskilling and upskilling** – apart from Brazil
- ◆ **Collaborative learning** has moved from theory to practice
- ◆ ‘Hot’ technologies are **out of favour** this year
- ◆ A core of L&D practitioners will have a **new focus in 2021**
- ◆ This year *can be* about building **strategic influence** on solid foundations



A SUMMARY OF THE 2021 SURVEY

From the foreword and conclusion

This is the eighth year of the L&D Global Sentiment Survey, and the results are unlike any other. This is unsurprising, given the impact of Covid-19 last year, and the shadow it casts over 2021. The pandemic hit most of the countries surveyed in early 2020, so when the survey opened on 30 November 2020, people had lived with its impact for several months and it dominated their thinking for the coming year.

Reskilling/upskilling dominates

The effect on the thinking of Learning and Development (L&D) practitioners can be seen throughout this report. Most prominently, an option newly introduced to the survey this year – Reskilling/upskilling – proved the most popular in every working environment polled and in almost every region. As new entry has never done this before, given the workload faced by L&D as a result of the pandemic, this seems sensible, but it is also open to question – after all, aren't reskilling and upskilling the daily work of L&D?

We spend some time in the report looking at the origins of these terms before the pandemic struck, and how their widespread use on media indicates an opportunity for L&D to exploit.

The death of data?

While one option was propelled to the top of the survey table this year, others suffered badly. In particular Artificial Intelligence and Virtual and augmented reality, two technologies with plenty to offer L&D, ended further down the table than might have been predicted. Learning analytics, a report high-performing star, also suffered badly as people turned away from technologies and methods which show promise, but as yet, no wide-spread adoption.

The return of social learning

In contrast, Coaching/mentoring and Collaborative/social learning did well and the success of Collaborative/social learning stands out in particular. It is the only option that increased its share of the vote over 2020. This is particularly remarkable, as it had been on a steady decline since the survey started in 2014.

A return to proven methods

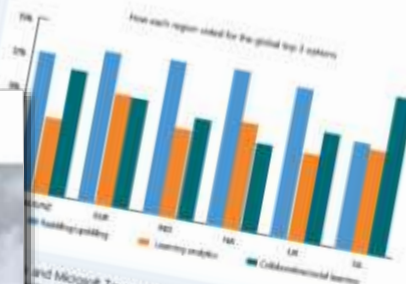
GSS 2021	%
1. Reskilling/upskilling (new)	13.0%
2. Collaborative/social learning (7)	9.4%
3. Learning analytics (1)	8.8%
4. Personalization/adaptive delivery (2)	8.7%
5. Learning experience platforms (6)	7.4%
6. Coaching/mentoring (8)	7.0%
7. Micro learning (5)	6.9%
8. Showing value (3)	6.1%
9. Consulting more deeply with the business (7)	6.0%
10. Performance (4)	5.8%
11. Mobile (1)	5.7%
12. Artificial Intelligence (1)	5.6%
13. Virtual and augmented reality (1)	5.5%
14. Custom (1)	5.4%
15. Neurodiversity (1)	5.3%
16. Other (1)	5.2%

n = 3,114

Key takeaways

Reskilling/upskilling tops everyone's agenda

For the first time, an option newly introduced to the survey went straight to #1. Not only that, Reskilling/upskilling was #1 for each of 5 areas of employment, #1 place L&D, Content, Learning, and so on.



and Microsoft Teams and of course, including Zoom. People could work remotely, each other.

Why to the familiar

Why did their share of the vote in 2021, L&D were chosen to shift rapidly to delivery to almost a whopping 13.3%, a meteoric fall from 2020, when 5.7% of the vote secured it the #2 spot overall.

GSS 2021 - Familiarity with L&D	%
Options	100%
Artificial intelligence	5.6%
Neurodiversity/cognitive science	5.3%
Learning analytics	8.8%
Virtual and augmented reality	5.5%
Personalization/adaptive delivery	8.7%
Consulting more deeply with the business	6.0%
Fall in share of votes 2020-2021	100%

Despite the difficulties we face coping with Covid-19, and its tragic impact on people's lives, 2021 represents a huge opportunity for L&D. Major institutions, governments and employers globally are – perhaps uniquely – aligned on the importance of skills. The question is: will L&D seize this chance to gain the strategic influence it deserves?

Donald H Taylor, Global Sentiment Survey 2021 07

Contents

PS-11 THE VIEW ACROSS WORKSPACES
Respondents' views varied according to their work

PS-12 FIVE YEARS OF GSS
Your view across five years of splendid GSS data

PS-13 THE DEATH OF DATA?
For two years, data has dominated the results. What now?

PS-14 RAPID REVIEW
What other quips and comments hidden in

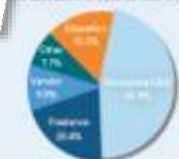
oted?

respond via email and social media (largely Twitter and messaging (LinkedIn and WhatsApp). For more on the links to Canada, page 20.

which voted in this year's survey, 37% more than last year, in regions.



you choose to answer the optional question Which of the following is the most important skill for your job?



Ten top countries

In ten countries, more than 100 people voted, more than last year. Each year we aim to broaden the reach of the survey.

United Kingdom	480	Germany	134
United States	345	Brazil	129
Australia	215	Ireland	128
India	184	Spain	112
Netherlands	162	Poland	104

<http://bit.ly/GSS21-summary>

Global
Sentiment
Survey

2021



2021 Learning technologies: what's hot and what's not?



Donald H Taylor
Chair

Learning and Performance Institute

<http://bit.ly/GSS21-summary>



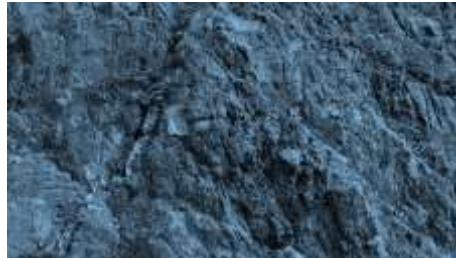
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Image flipped horizontally



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Lilypad, Dagny Mol

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Images used



Picture

<https://oeb.global/oeb-insights/jay-cross/>

Book

<https://www.wiley.com/en-cu/Informal+Learning:+Rediscovering+the+Natural+Pathways+That+Inspire+Innovation+and+Performance-p-9780787981693>



Book

https://en.wikipedia.org/wiki/Strange_Case_of_Dr_Jekyll_and_Mr_Hyde



IDC article

<https://blogs.idc.com/2019/05/28/the-future-of-work-reskilling-for-the-future-workforce/>

Forbes article

<https://www.forbes.com/sites/forbestechcouncil/2019/06/07/retraining-and-re-skilling-your-workforce-in-the-wake-of-ai/>

McKinsey article

<https://www.mckinsey.com/business-functions/organization/our-insights/beyond-hiring-how-companies-are-reskilling-to-address-talent-gaps>

HBR article

<https://hbr.org/2020/06/how-reskilling-can-soften-the-economic-blow-of-covid-19>

Mercer article

<https://www.uk.mercer.com/newsroom/flexibility-and-reskilling-top-priorities-for-uk-employers-in-2021.html>

Learning Technologies 2020 YouTube recording

https://www.youtube.com/watch?v=Tp_EjOre7-M